



Our work in Bangladesh

Many great children visit our daycare centre. Their age is between a few months till 16 years.



They all are physical or multiple disabled. Though not one child is the same. All are unique and have individual wishes and possibilities.

All children receive an assessment and investigation at the start by a professional with the company of the staff and mothers. We do this together to learn from the process and from each other as much as possible. Also every year we do an evaluation and make a individual plan with goals and wishes.



After the assessment we immediately start with instruction of the exercises that are indicated and which are helpful for the child. We know the possibilities of the child and give instructions to the mothers. They learn how to do exercises and give care at home to contribute to the improvement of

their child. We have the experience that most of the mothers are very enthusiastic about this way of working and very motivated.



After assessment we also know which assisted devices would be necessary for the children. Assisted devices are very important to support the improvement and development of the child. For instance: splints to make it possible to stand or walk, special wooden chairs to get stronger and be able to play, experience and enjoy, a standing frame to see the world from another position and keep the muscles at length. **Assisted devices give therapy every day!**





To make measurement of the splints we organise days for plastering. We try to make plaster models for as much as children at one day. A very nice job. So useful.



At the daycare centre we provide several activities in a dayprogram. We use the assisted devices in functional moments, that means: a standing frame to play or learn, as special wooden chair to experience sensory stimuli.....



or to learn, make puzzles, preschool training like counting, alphabet, drawing and ofcourse gymnastic exercises.





All kinds of exercises and activities are provided, with a lot of variation. Activities that fit in a day program like: preschool skills, therapy, gymnastic exercises, creative activities and sensory stimuli to experience and learn. And last but not least joy and happiness for children and mothers.

Early intervention is so very important, so many children that join in the program are younger than 2 years. Happily.

For this reason we have started " the babygroep".

In this group we teach and help the often very young mothers to handle the children with care, in good position during carrying and feeding, to relax the spasticity or high tone, to stimulate them in the normal development as much as possible and learn how to play and experience.

Because the mothers are together they find support with each other, they can share their stories of the difficult life with a disabled child and their questions and problems.





Early intervention and therapy gives a lot of improvement and possibilities for following years. Therapy, exercises and advices how to handle a child gives at this young age often good and quick result.

Parent meetings are very educational, joyful and binding.



The children and parents like to come to the daycare centre very much.



Our work gives a better quality of life, hope and chances for life.

The children are happy and that make it all worthy.

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